45 Montpelier S.D.

Assessment	Summary	⁷ Overall
1 1000001110110	Daning y	Ovciun

GRADE 2

DEVELOPMENTAL READING ASSESSMENT

All Students								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		52	6%	0%	13%	27%	54%	6%	81%
GRADE	4								

ENGLISH & LANGUAGE ARTS

All Students			Below	Nearly		Honors	Little+ Below	Standard+ Honors
	N	Little			Achieved			
Reading Analysis & Interpretati	66	0%	9%	11%	67%	14%	9%	80%
Reading Basic Understanding	66	0%	6%	8%	59%	27%	6%	86%
Writing Conventions	66	0%	14%	14%	68%	5%	14%	73%
Writing Effectiveness	66	2%	11%	23%	52%	14%	12%	65%

MATHEMATICS

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	66	0%	17%	35%	41%	8%	17%	48%
Problem Solving	66	5%	41%	17%	32%	6%	45%	38%
Skills	66	2%	5%	9%	52%	33%	6%	85%
GRADE 5							I	

All Students						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	71	0%	4%	49%	28%	18%	4%	46%

Assessment	Summary	Overall
	Daning y	Ovciun

GRADE 8

ENGLISH & LANGUAGE ARTS

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	96	0%	18%	32%	39%	11%	18%	50%
Reading Basic Understanding	96	0%	9%	25%	64%	2%	9%	66%
Writing Conventions	96	0%	5%	35%	56%	3%	5%	59%
Writing Effectiveness	96	0%	0%	25%	64%	11%	0%	75%

MATHEMATICS

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	94	18%	22%	14%	33%	13%	40%	46%
Problem Solving	94	16%	24%	6%	34%	19%	40%	53%
Skills	94	0%	11%	19%	24%	46%	11%	70%
GRADE 10							1	

ENGLISH & LANGUAGE ARTS

All Students						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	95	0%	11%	21%	64%	4%	11%	68%
Reading Basic Understanding	95	2%	9%	20%	62%	6%	12%	68%
Writing Conventions	95	0%	4%	16%	59%	21%	4%	80%
Writing Effectiveness	95	0%	7%	41%	42%	9%	7%	52%

MATHEMATICS

All Students							Little+	Standard+ Honors
	N	Little	Below	Nearly	Achieved	Honors	Below	
Concepts	95	3%	18%	22%	32%	25%	21%	57%
Problem Solving	95	16%	24%	20%	32%	8%	40%	40%
Skills	95	1%	20%	11%	35%	34%	21%	68%
GRADE 11							•	

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	91	2%	11%	27%	43%	16%	13%	59%

Assessment Summary Gender

GRADE 2

DEVELOPMENTAL READING ASSESSMENT

Female								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		23	9%	0%	13%	22%	57%	9%	78%
Male								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		29	3%	0%	14%	31%	52%	3%	83%
GRADE	4							•	

ENGLISH & LANGUAGE ARTS

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	35	0%	11%	11%	54%	23%	11%	77%
Reading Basic Understanding	35	0%	3%	11%	51%	34%	3%	86%
Writing Conventions	35	0%	9%	14%	71%	6%	9%	77%
Writing Effectiveness	35	3%	6%	26%	51%	14%	9%	66%
Male							Little+	Standard+
Male	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Male Reading Analysis & Interpretati	N 31	Little	Below 6%	Nearly	Achieved 81%	Honors 3%		
				•			Below	Honors
Reading Analysis & Interpretati	31	0%	6%	10%	81%	3%	Below 6%	Honors 84%

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	35	0%	23%	40%	29%	9%	23%	37%
Problem Solving	35	9%	40%	17%	26%	9%	49%	34%
Skills	35	3%	9%	11%	51%	26%	11%	77%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
				•				
Concepts	31	0%	10%	29%	55%	6%	10%	61%
Concepts Problem Solving	31 31	0% 0%	10% 42%	29% 16%	55% 39%	6% 3%	10% 42%	61% 42%

45 Montpelier S.D.

Assessment Summary	Gend	ler
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GRADE 5

VERMONT SCIENCE ASSESSMENT

Female								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science		33	0%	0%	52%	30%	18%	0%	48%
Male								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science		38	0%	8%	47%	26%	18%	8%	45%
GRADE	8							•	

ENGLISH & LANGUAGE ARTS

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	54	0%	20%	22%	41%	17%	20%	57%
Reading Basic Understanding	54	0%	6%	26%	65%	4%	6%	69%
Writing Conventions	54	0%	4%	28%	65%	4%	4%	69%
Writing Effectiveness	54	0%	0%	17%	63%	20%	0%	83%
Male								
							Little∓	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	N 42	Little	Below 14%	Nearly 45%	Achieved 36%	Honors 5%		
				•			Below	Honors
Reading Analysis & Interpretati	42	0%	14%	45%	36%	5%	Below 14%	Honors 40%

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	53	21%	19%	17%	30%	13%	40%	43%
Problem Solving	53	15%	26%	2%	32%	25%	42%	57%
Skills	53	0%	11%	19%	19%	51%	11%	70%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	41	15%	27%	10%	37%	12%	41%	49%
Problem Solving	41	17%	22%	12%	37%	12%	39%	49%
						39%	10%	71%

Assessment Summary Gender

GRADE 10

ENGLISH & LANGUAGE ARTS

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	58	0%	7%	16%	72%	5%	7%	78%
Reading Basic Understanding	58	3%	5%	16%	66%	10%	9%	76%
Writing Conventions	58	0%	3%	9%	59%	29%	3%	88%
Writing Effectiveness	58	0%	5%	33%	48%	14%	5%	62%
Male							Little+	Standard+
	N	Little	D -1				Little	Standard
	7.4	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	37	0%	16%	Nearly 30%	Achieved 51%	Honors 3%	Below 16%	Honors 54%
Reading Analysis & Interpretati Reading Basic Understanding				•				
	37	0%	16%	30%	51%	3%	16%	54%

MATHEMATICS

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	57	5%	11%	25%	35%	25%	16%	60%
Problem Solving	57	11%	30%	21%	32%	7%	40%	39%
Skills	57	2%	14%	12%	40%	32%	16%	72%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	38	0%	29%	18%	26%	26%	29%	53%
Problem Solving	38	24%	16%	18%	32%	11%	39%	42%
Skills	38	0%	29%	8%	26%	37%	29%	63%
GRADE 11							•	

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	48	0%	10%	23%	50%	17%	10%	67%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	43	5%	12%	33%	35%	16%	16%	51%



45 Montpelier S.D.

Assessment Summary Race/Ethnicity

GRADE 2

DEVELOPMENTAL READING ASSESSMENT

Asian							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	4%	0%	13%	27%	56%	4%	82%
Hispanic or Latino							Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*

Assessment Summary Race/Ethnicity

GRADE 4

ENGLISH & LANGUAGE ARTS

Asian							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	9%	9%	68%	14%	9%	82%
Reading Basic Understanding	*	0%	6%	8%	58%	28%	6%	86%
Writing Conventions	*	0%	14%	14%	68%	5%	14%	72%
Writing Effectiveness	*	2%	11%	22%	52%	14%	12%	66%

MATHEMATICS

Asian							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	0%	17%	34%	42%	8%	17%	49%
Problem Solving	*	5%	40%	17%	32%	6%	45%	38%
Skills	*	2%	5%	9%	51%	34%	6%	85%
GRADE 5							-	

White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	0%	3%	50%	29%	19%	3%	47%
Hispanic or Latino							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*

45 Montpelier S.D.

Assessment Summary Race/Ethnicity

GRADE 8

ENGLISH & LANGUAGE ARTS

Asian							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	16%	34%	38%	12%	16%	50%
Reading Basic Understanding	*	0%	9%	26%	63%	2%	9%	66%
Writing Conventions	*	0%	4%	33%	59%	3%	4%	62%
Writing Effectiveness	*	0%	0%	24%	63%	12%	0%	76%
Hispanic or Latino							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*



45 Montpelier S.D.

Assessment Summary Race/Ethnicity

GRADE 8

Asian							 Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	17%	23%	14%	34%	13%	40%	47%
Problem Solving	*	14%	26%	7%	35%	18%	40%	53%
Skills	*	0%	10%	18%	25%	47%	10%	72%
Hispanic or Latino							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*

45 Montpelier S.D.

Assessment Summary Race/Ethnicity

GRADE 10

ENGLISH & LANGUAGE ARTS

Asian							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	10%	22%	64%	4%	10%	68%
Reading Basic Understanding	*	1%	10%	20%	63%	7%	11%	69%
Writing Conventions	*	0%	4%	15%	58%	22%	4%	80%
Writing Effectiveness	*	0%	8%	42%	41%	10%	8%	51%

45 Montpelier S.D.

Assessment	Summary	Race/Ethnicity

GRADE 10

MATHEMATICS

Asian							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	3%	18%	22%	31%	26%	21%	57%
Problem Solving	*	15%	23%	21%	32%	9%	38%	41%
Skills	*	1%	19%	11%	34%	35%	20%	69%
Hispanic or Latino							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
GRADE 11							•	

Asian							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	2%	11%	28%	43%	16%	13%	59%

Assessment Summary	Disability

GRADE 2

DEVELOPMENTAL READING ASSESSMENT

Non Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	5%	0%	9%	27%	59%	5%	86%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
GRADE 4							•	

ENGLISH & LANGUAGE ARTS

Non Special Needs Student	ts						Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	7%	8%	70%	15%	7%	85%
Reading Basic Understanding	*	0%	2%	7%	62%	30%	2%	92%
Writing Conventions	*	0%	10%	10%	75%	5%	10%	80%
Writing Effectiveness	*	0%	5%	23%	57%	15%	5%	72%
Special Needs Students							Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

Non Special Needs Studen	ts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	0%	12%	35%	45%	8%	12%	53%
Problem Solving	*	2%	38%	18%	35%	7%	40%	42%
Skills	*	0%	5%	7%	53%	35%	5%	88%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*

Assessment Summary	Disal	oility
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GRADE 5

VERMONT SCIENCE ASSESSMENT

Non Special Needs Studer	nts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	0%	0%	47%	32%	21%	0%	53%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*

GRADE 8

ENGLISH & LANGUAGE ARTS

Non Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	17%	28%	42%	13%	17%	55%
Reading Basic Understanding	*	0%	7%	23%	68%	2%	7%	70%
Writing Conventions	*	0%	5%	33%	59%	3%	5%	63%
Writing Effectiveness	*	0%	0%	20%	67%	13%	0%	80%
Special Needs Students							Little+	Standard+
	N	T *441					Little	Standard
	14	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	Little *	Below *	Nearly *	Achieved *	Honors *	Below *	Honors *
Reading Analysis & Interpretati Reading Basic Understanding				•			}	
	*	*	*	*	*	*	*	*

Non Special Needs Studen	ts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	15%	20%	15%	36%	14%	35%	50%
Problem Solving	*	12%	23%	7%	37%	21%	35%	58%
Skills	*	0%	7%	17%	26%	50%	7%	76%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
		·	••	••	•	••	· ·	
Problem Solving	*	*	*	*	*	*	*	*
Problem Solving Skills	*							*

Assessment Summary	Disability

GRADE 10

ENGLISH & LANGUAGE ARTS

Non Special Needs Student	ts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	83	0%	6%	19%	70%	5%	6%	75%
Reading Basic Understanding	83	2%	6%	19%	65%	7%	8%	72%
Writing Conventions	83	0%	2%	10%	64%	24%	2%	88%
Writing Effectiveness	83	0%	2%	40%	47%	11%	2%	58%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	12	0%	42%	33%	25%	0%	42%	25%
Reading Basic Understanding	1.0	0.0/	220/	25%	42%	0%	33%	42%
Reading Dasie Chaerstanding	12	0%	33%	23%	4270	0 70	3370	42 70
Writing Conventions	12	0%	17%	58%	25%	0%	17%	25%

MATHEMATICS

Non Special Needs Studer	nts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	82	1%	11%	22%	37%	29%	12%	66%
Problem Solving	82	9%	23%	22%	37%	10%	32%	46%
Skills	82	0%	15%	10%	37%	39%	15%	76%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	13	15%	62%	23%	0%	0%	77%	0%
Problem Solving	13	62%	31%	8%	0%	0%	92%	0%
Skills	13	8%	54%	15%	23%	0%	62%	23%

Non Special Needs Studen	ts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	0%	7%	26%	48%	19%	7%	67%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*

Assessment Summary Free/Reduced Lunch/Milk

GRADE 2

DEVELOPMENTAL READING ASSESSMENT

Not Free/Reduced							Little+	Standard+
_	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	35	3%	0%	3%	29%	66%	3%	94%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	17	12%	0%	35%	24%	29%	12%	53%
GRADE 4								

ENGLISH & LANGUAGE ARTS

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	54	0%	9%	6%	69%	17%	9%	85%
Reading Basic Understanding	54	0%	7%	2%	59%	31%	7%	91%
Writing Conventions	54	0%	13%	11%	70%	6%	13%	76%
Writing Effectiveness	54	2%	9%	19%	54%	17%	11%	70%
Free/Reduced								
1100/1100000							Little+	Standard+
1700/1100/00	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	N	Little	Below 8%	Nearly 33%	Achieved 58%	Honors 0%		
				•			Below	Honors
Reading Analysis & Interpretati	12	0%	8%	33%	58%	0%	Below 8%	Honors 58%

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	54	0%	9%	33%	48%	9%	9%	57%
Problem Solving	54	4%	35%	19%	37%	6%	39%	43%
Skills	54	2%	2%	6%	56%	35%	4%	91%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	12	0%	50%	42%	8%	0%	50%	8%
Problem Solving	12	8%	67%	8%	8%	8%	75%	17%
Skills	12	0%	17%	25%	33%	25%	17%	58%

Assessment Summary	Free/Rec	duced	Lunch/Milk	Ĺ

GRADE 5

VERMONT SCIENCE ASSESSMENT

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	53	0%	4%	47%	30%	19%	4%	49%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	18	0%	6%	56%	22%	17%	6%	39%
GRADE 8								

ENGLISH & LANGUAGE ARTS

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	14%	32%	41%	13%	14%	54%
Reading Basic Understanding	*	0%	6%	25%	67%	2%	6%	69%
Writing Conventions	*	0%	3%	34%	59%	3%	3%	62%
Writing Effectiveness	*	0%	0%	24%	63%	13%	0%	76%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	N *	Little *	Below *	Nearly *	Achieved *	Honors *		
Reading Analysis & Interpretati Reading Basic Understanding				•			Below	Honors
	*	*	*	*	*	*	Below *	Honors *

						Little+	Standard+
N	Little	Below	Nearly	Achieved	Honors	Below	Honors
*	14%	23%	13%	36%	14%	37%	50%
*	14%	23%	7%	36%	20%	37%	56%
*	0%	9%	17%	24%	49%	9%	73%
						I ittle±	Standard+
N	Little	Below	Nearly	Achieved	Honors	Below	Honors
*	*	*	*	*	*	*	*
*	*	*	*	*	*	*	*
*	*	*	*	*	*	*	*
	* * * * * * * * * * * * * * * * * * *	* 14% * 14% * 0% N Little * *	* 14% 23% * 14% 23% * 0% 9% N Little Below * * * *	* 14% 23% 13% * 14% 23% 7% * 0% 9% 17% N Little Below Nearly * * * * *	* 14% 23% 13% 36% * 14% 23% 7% 36% * 0% 9% 17% 24% N Little Below Nearly Achieved * * * * * * *	* 14% 23% 13% 36% 14% * 14% 23% 7% 36% 20% * 0% 9% 17% 24% 49% Nearly Achieved Honors * * * * * * * * * * * * * *	* 14% 23% 13% 36% 14% 37% * 14% 23% 7% 36% 20% 37% * 0% 9% 17% 24% 49% 9% Nearly Achieved Honors * * * * * * * * * * * * * * * *

Assessment Summary Free/Reduced Lunch/Milk

GRADE 10

ENGLISH & LANGUAGE ARTS

						Little+	Standard+
N	Little	Below	Nearly	Achieved	Honors	Below	Honors
80	0%	4%	18%	74%	5%	4%	79%
80	0%	6%	19%	68%	8%	6%	75%
80	0%	3%	11%	63%	24%	3%	86%
80	0%	4%	38%	48%	11%	4%	59%
						I ittle±	Standard+
N	Little	Below	Nearly	Achieved	Honors	Below	Honors
15	0%	47%	40%	13%	0%	47%	13%
15	13%	27%	27%	33%	0%	40%	33%
15	0%	13%	40%	40%	7%	13%	47%
15	0%	27%	60%	13%	0%	27%	13%
	80 80 80 80 N 15 15	80 0% 80 0% 80 0% 80 0% N Little 15 0% 15 13% 15 0%	80 0% 4% 80 0% 6% 80 0% 3% 80 0% 4% N Little Below 15 0% 47% 15 13% 27% 15 0% 13%	80 0% 4% 18% 80 0% 6% 19% 80 0% 3% 11% 80 0% 4% 38% N Little Below Nearly 15 0% 47% 40% 15 13% 27% 27% 15 0% 13% 40%	80 0% 4% 18% 74% 80 0% 6% 19% 68% 80 0% 3% 11% 63% 80 0% 4% 38% 48% Nearly Achieved 15 0% 47% 40% 13% 15 13% 27% 27% 33% 15 0% 13% 40% 40%	80 0% 4% 18% 74% 5% 80 0% 6% 19% 68% 8% 80 0% 3% 11% 63% 24% 80 0% 4% 38% 48% 11% Nearly Achieved Honors 15 0% 47% 40% 13% 0% 15 13% 27% 27% 33% 0% 15 0% 13% 40% 40% 7%	80 0% 4% 18% 74% 5% 4% 80 0% 6% 19% 68% 8% 6% 80 0% 3% 11% 63% 24% 3% 80 0% 4% 38% 48% 11% 4% Nearly Achieved Honors 15 0% 47% 40% 13% 0% 47% 15 13% 27% 27% 33% 0% 40% 15 0% 13% 40% 40% 7% 13%

MATHEMATICS

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	81	0%	14%	22%	35%	30%	14%	64%
Problem Solving	81	9%	23%	23%	35%	10%	32%	44%
Skills	81	0%	15%	10%	36%	40%	15%	75%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	14	21%	43%	21%	14%	0%	64%	14%
Problem Solving	14	57%	29%	0%	14%	0%	86%	14%
Skills	14	7%	50%	14%	29%	0%	57%	29%
BRIIIS	14	7 /0	3070	1 7 /0	2770	0 /0	3770	2770

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	1%	8%	29%	45%	17%	10%	62%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*

	Assessment	Summary	English	Language	Learners
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GRADE 2

DEVELOPMENTAL READING ASSESSMENT

Not English Language Learr	ners						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	4%	0%	13%	26%	57%	4%	83%
English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
GRADE 4							-	

ENGLISH & LANGUAGE ARTS

Not English Language Learn	ners						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	6%	8%	71%	15%	6%	85%
Reading Basic Understanding	*	0%	5%	5%	61%	29%	5%	90%
Writing Conventions	*	0%	11%	15%	69%	5%	11%	74%
Writing Effectiveness	*	2%	10%	19%	55%	15%	11%	69%
English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

Not English Language Learn	ers						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	0%	13%	35%	44%	8%	13%	52%
Problem Solving	*	5%	37%	18%	34%	6%	42%	40%
Skills	*	2%	3%	8%	52%	35%	5%	87%
English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills							1 .	
SKIIIS	*	*	*	*	*	*	*	*

GRADE 5

VERMONT SCIENCE ASSESSMENT

Not English Language Learn	ers						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	0%	5%	45%	30%	20%	5%	50%
English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*
							į	

GRADE 8

ENGLISH & LANGUAGE ARTS

Not English Language Learn	ners						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	15%	33%	40%	12%	15%	53%
Reading Basic Understanding	*	0%	8%	24%	66%	2%	8%	69%
Writing Conventions	*	0%	4%	31%	61%	3%	4%	64%
Writing Effectiveness	*	0%	0%	26%	62%	12%	0%	74%
English Language Learners								
English Language Learners							Little+	Standard+
English Language Learners	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	N	Little *	Below *	Nearly *	Achieved *	Honors *		
				•			Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	Below *	Honors *

Not English Language Learn	ers						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	18%	22%	11%	34%	14%	40%	48%
Problem Solving	*	15%	25%	6%	34%	20%	40%	54%
Skills	*	0%	11%	17%	23%	48%	11%	71%
English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*						*	

Assessment Summary English Language Learners

GRADE 10

ENGLISH & LANGUAGE ARTS

Not English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	9%	20%	67%	4%	9%	71%
Reading Basic Understanding	*	0%	9%	20%	65%	7%	9%	71%
Writing Conventions	*	0%	4%	14%	59%	22%	4%	81%
Writing Effectiveness	*	0%	7%	41%	43%	10%	7%	53%
English Language Learners							Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
				••	•	•		*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Reading Basic Understanding Writing Conventions	*							

MATHEMATICS

Not English Language Learn	ers						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	2%	16%	22%	33%	26%	19%	59%
Problem Solving	*	15%	22%	21%	33%	9%	37%	42%
Skills	*	1%	18%	10%	36%	35%	19%	71%
English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
•								
Problem Solving	*	*	*	*	*	*	*	*
Problem Solving Skills	*	*	*	*	*	*	*	*

Not English Language Learn	ers						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	2%	11%	27%	44%	16%	13%	60%
English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*